



# *Sand Box Preschool Curriculum*

*Sand Box Preschool curriculum follows WMELS (Wisconsin Model Early Learning Standards) as a guideline.*

*A creative preschool environment includes learning objectives and activities to address all areas of growth in the preschool child. Curriculum should address learning through child-led activities to take advantage of the natural curiosity exhibited by children at this age. Hands-on activities and projects encourage thorough understanding by tying learning to memorable events. Well-trained teachers guide children in exploring their interests as they investigate the world around them.*

*~ Sand Box Preschool Program Vision*

## **DAILY CONCEPTS:**

**Learning Styles:** Mixing discussions, reading, art, music, writing and hands-on learning activities allow all children a chance to learn in their preferred manner and perform well in their stronger academic areas.



**Community Resources:** People such as community leaders, policemen, firemen, librarians, teachers and workers from a variety of fields offer new learning opportunities. Visits to museums, zoos, city gardens, parks and community events engage children in active, experience-based learning.

**Exploration:** Children are encouraged to explore the world and ask questions about it. Attempt a new piece of art, read a book or observe a bug found outside teaches children not just the immediate knowledge, but also how to learn and try new things in life.

**Hands-On Learning:** Preschool-aged children learn best by doing. Creative preschool curriculum does not require children to spend long hours at a table completing worksheets. Instead, children take walks, observe bugs and animals, do simple experiments, enjoy physical activity and generally participate fully in the varied activities of a rich learning environment.

**Beyond Academics:** Preschool children are still learning about themselves and others around them every day and with every interaction. Skills such as sharing, taking turns, listening and following directions prove absolutely vital to young children once they leave preschool and enter a more formal educational environment.

**Multimedia Education:** Limited amounts of these activities for preschool children remain appropriate, but increased screen time in preschool-aged children correlates to problems with attention, obesity and later social problems.

- Your child will use sensorial equipment as a major learning tool.
- Your child will begin to visualize numerals and use association to quantities.
- Your child will learn the alphabet through letter, name and sound association.

